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Dear Students,

in the following questionnaire, you have the opportunity to rate the course "[COURSENAME]". The questionnaire includes open-ended questions. Your answers to these questions will be used to identify potential areas for improvement and to optimize the quality of teaching. For this reason, your personal feedback is very important.

One of the stated goals of the University of Freiburg is to create learning environments where the diversity of learners and instructors with regard to gender, social and cultural background, worldview, disability, age or sexual identity is not only respected but cherished. When answering the questions, please keep in mind that only constructive criticism can help instructors to further develop the quality of their teaching. Therefore, please formulate concrete suggestions for improvement or calls for action that can be implemented by the instructor within the framework of a course. Whenever possible, your critique should be directed at concrete situations or specific behaviors rather than at the instructor as a person. In addition, please try to formulate your critique as an "I" statement (I don't think it should be.../ I think it would be better if...).

We hope that these suggestions are helpful and contribute to an open and constructive feedback culture.

Please indicate the extent to which you feel the following statements apply to this course.

If a statement is not relevant, please omit it.

1. Learning success and acquisition of skills

		completely agree	mostly agree	slightly agree	mostly disagree	completely disagree
1.1 I have learned a lot in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 I can apply the knowledge I acquired to various tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 I have improved my problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2. General teaching abilities

	completely agree	mostly agree	slightly agree	mostly disagree	completely disagree
2.1 The instructor explains the content in a comprehensible manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 The instructor encourages active engagement with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 The instructor makes connections to other topics (e.g. research, practice).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 The design of the course contributes to the understanding of the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 Teaching and learning materials (presentations, diagrams, instructional videos, etc.) are used appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. General conditions

	completely agree	mostly agree	slightly agree	mostly disagree	completely disagree
3.1 The physical space is suited for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 The course size is appropriate for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Student contribution

	completely agree	mostly agree	slightly agree	mostly disagree	completely disagree
4.1 I attended this course regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 I regularly prepared for this course and reviewed the materials afterwards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Workload

	very high	high	appropriate	low	very low
5.1 If credit points (ECTS) are awarded - compared to the credit points awarded, my actual workload for this course is (1 ECTS = 25-30 hours of work):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



6. Overall rating

6.1 How would you rate the overall quality of this course? very good very poor
Please do not let the general conditions (physical space, course size, etc.) influence your assessment.

6.2 What did you like most about this course?

6.3 Where do you see room for improvement in this course?

7. General questions

7.1 Number of subject-specific semesters (based on current degree program): 1-2 3-4 5-6
 7-8 > 8

7.2 Desired academic degree (based on current degree program):

- | | | |
|---|--|---|
| <input type="checkbox"/> B.A. | <input type="checkbox"/> B.Sc. | <input type="checkbox"/> Double-major bachelor's degree |
| <input type="checkbox"/> M.A. | <input type="checkbox"/> M.Sc. | <input type="checkbox"/> M.Ed. |
| <input type="checkbox"/> State examination for teaching | <input type="checkbox"/> State examination (without teacher education) | <input type="checkbox"/> Other |

Thank you for your support!

